Risalto for Education

A parent packet to bring to your school district, charter school or homeschool association

Core subjects (Level 1)

Design Thinking

Credential: Design Thinker
Most people jump straight to a solution. Designers don't. In ten one-hour modules, students learn how real designers decide what problem is worth solving, by watching and listening to the people who have it. They observe and interview a real user at school, map what that person says, does, thinks and feels, and turn it into a clear "How might we…" question with criteria and constraints. Then they go wide with ideas, choose one on purpose, build a quick paper prototype, test it with users, and learn from what happens. Students finish with a problem brief and a tested Prototype v0, the first stage of a project that continues in Intro to Product Ownership and Intro to Agile, and earn the Design Thinker credential.

Intro to Product Ownership

Credential: Junior Product Owner
In ten one-hour modules, students step into the job of a Product Owner: the person on a product team who decides what to build, in what order, and why. Starting from a real user's problem (their own from Design Thinking, or a ready-made starter brief), each team writes a product vision, turns ideas into a backlog of small "I want… so that…" items, prioritizes by impact and effort, learns to say "not now" kindly, plans a Now / Next / Later roadmap, builds a paper or cardboard prototype, accepts or returns work after feedback, and pitches the result. The teacher leads hands-on, unplugged activities; Risalto provides the projected lessons and labs. Students finish with Prototype v1 and a pitch, and earn the Junior Product Owner credential.

Intro to Agile

Credential: Agile Thinker
Big plans often break when they meet the real world. In ten one-hour modules, students find out why, and learn the way many real teams work instead: small steps, a working thing to show early, honest feedback, and changing course when they learn something new. They meet the four values of the Agile Manifesto, the roles on an Agile team, and a kid-sized tour of Scrum, Kanban, Lean and Extreme Programming. Every week, teams use what they learn on a real product: starting from their Intro to Product Ownership roadmap or a starter brief, they build Prototype v2 in small increments on a visible team board. Students finish by showing their prototype, explaining which Agile ideas helped, and teaching one idea back to the class, and earn the Agile Thinker credential.

Intro to Prompt Engineering: Talking to Machines

Credential: AI Explorer
In ten one-hour modules, students discover what artificial intelligence really is (a prediction tool, not a person, and not always right) and learn to talk to it well. They write clear prompts with the Job + Task + Details recipe, improve them with examples and roles, fix prompts that miss, check answers before trusting them, and learn to use AI safely, fairly, and honestly. Risalto delivers short projected lessons with pre-written AI examples; the teacher leads hands-on, unplugged activities, and no student ever uses an AI account or a live model. Students finish with an AI-assisted mini-project and their best prompt, sign the AI Explorer Pledge, and earn the AI Explorer credential.

Offered alongside (Level 1)

Digital Literacy: Smart, Safe & Creative Online

Credential: Digital Citizen
In ten one-hour modules, students explore what it means to live, learn, and create in a connected world. The course moves outward in four arcs: understanding their own digital lives; protecting themselves and others online; thinking critically about the information and media they encounter; and creating and sharing their own work responsibly. Risalto delivers short concept lessons and quick knowledge checks, while the teacher leads hands-on, mostly unplugged activities that make each idea concrete. Students finish by producing and presenting a digital-citizenship public-service announcement (PSA) and earn a verified Digital Citizen credential built from the work they did along the way.

Next step (Level 2)

Agile Sprint

Credential: Sprint Teammate
Agile Sprint is the intermediate Agile course: where Intro to Agile tours the ideas, this course practices the sprint ceremonies for real. In ten one-hour modules, student teams take on the roles of a real product team and run two complete sprints: sprint planning (from backlog to sprint goal), the daily standup, the sprint board, the sprint review and demo, and the retrospective. Teams work on the product they prototyped in Intro to Agile or on a project the facilitator chooses. Risalto delivers a short lesson and quick check each module while the teacher facilitates the teamwork. Sprint 2 repeats the whole cycle and is visibly better than Sprint 1, because the team acts on its own retrospective. Students finish with a showcase, a complete sprint-board portfolio and the Sprint Teammate credential.

For educators

Agile Sprint Facilitation

Credential: Agile Sprint Facilitator
Professional development for teachers and enrichment staff. It repeats the core ideas from the student Agile Sprint course, covering sprints, standups, sprint boards, roles and retrospectives, but from the facilitator's side of the room: why each piece exists, what tends to go wrong with a real class, and how to adapt the structure to any group project. Six 45–60 minute sessions, run as a one-day workshop, a weekly cohort, or self-paced. It closes with a practice lab where teachers run a compressed two-sprint project themselves. Submitting the lab's proof for review earns the Agile Sprint Facilitator credential.

Design Thinking, Intro to Product Ownership and Intro to Agile share one project: students build the same prototype from v0 through v1 to v2 across the three courses.

Format

10 modules of 60 minutes, once a week, for grades 4–9 in three bands (4–5, 6–7 and 8–9), with a teacher-led pre- and post-assessment for each class.

No student devices or accounts; class totals only. In Intro to Prompt Engineering, AI labs are teacher-run demonstrations — no student ever has an AI account or talks to a live model.

Standards alignment

Every module cites at least one standard. Modules out of 10 with at least one citation, by course:

Course	CA CS	ISTE	NGSS	CTE ICT
Digital Literacy	4	10	0	5
Design Thinking	5	9	5	2
Intro to Product Ownership	6	7	1	9
Intro to Agile	8	7	1	10
Intro to Prompt Engineering	6	10	0	0
Agile Sprint (Level 2)	8	9	0	10

Full matrix, including California CS, ISTE, NGSS Engineering Design and California CTE ICT standards by module: ask your Risalto contact for the standards alignment matrix.

How it's offered

Enrichment, through your school district, charter school or homeschool association — not a replacement for core instruction. Ask your school's expanded-learning or enrichment coordinator to request the full district packet from Risalto, which covers compliance, rostering and pricing.